#### BRIDGEWATER TOWNSHIP PLANNING BOARD

# Regular Meeting Tuesday September 28, 2015 —MINUTES—

#### 1. CALL MEETING TO ORDER:

Chairman Rusak called the meeting to order at 7:00 p.m.in the Municipal Courtroom, 100 Commons Way, Bridgewater, New Jersey.

# 2. OPEN PUBLIC MEETINGS ACT ANNOUNCEMENT:

Adequate notice of this meeting has been given in accordance with the Open Public Meetings Act N.J.S.A. 10:4-6. On <u>January 19, 2015</u>, proper notice was sent to the Courier Newspaper and the Star-Ledger and filed with the Clerk at the Township of Bridgewater and posted on the bulletin board in the Municipal Building.

Please be aware of the Planning Board policy for public hearings: no new applications will be heard after 10:00 pm and no new testimony will be taken after 10:15 pm. Hearing Assistance is available upon request.

Accommodation will be made for individuals with a disability, pursuant to the Americans With Disabilities Act (ADA), provided the individual with the disability provides 48 hours advance notice to the planning department secretary before the public meeting." However, if the individual should require special equipment or services, such as a CART transcriber, seven days advance notice, excluding weekends and holidays, may be necessary

#### 3. SALUTE TO FLAG:

There was salute to the flag.

#### 4. ROLL CALL:

Stephen Rodzinak – present James Franco – present Chairman Walter F. Rusak – present Councilman Allen Kurdyla – present Ron Charles – present Tricia Casamento – absent Mayor Dan Hayes – present Evan Lerner, Alt. #1 – present

Others present: Board Attorney Tom Collins, Board Engineer Robert C. Bogart, Board Planner Scarlett Doyle, Recording Secretary Marianna Voorhees and Diane M. Holmes CCR.

### 5. APPROVAL OF BOARD MINUTES:

August 11, 2015, Regular Meeting (pending) August 22, 2015, Regular Meeting (pending)

The foregoing minutes will be presented for Board consideration when completed. No action was taken.

#### 6. MEMORIALIZATION OF RESOLUTIONS:

BRIDGEWATER VENTURES, LLC

Block 303 Lot 6

#15-031-PB, Minor Site Plan

Time: 9/22/15

DECISION: Approved with conditions 9/22/15

Eligible to Vote: Mr. Rodzinak, Mr. Franco, Councilman Kurdyla, Mr. Rusak, Mayor Hayes, Mrs. Casamento

# BRIDGEWATER TOWNSHIP PLANNING BOARD Regular Meeting Monday, September 28, 2015

---MINUTES---

Motion by Mr. Franco, second by Mr. Rodzinak the foregoing resolution memorializing the approval with conditions on 9/22/15 was adopted as presented on the following roll call vote:

AFFIRMATIVE:

Mr. Rodzinak, Chairman Rusak, Mayor Hayes, Councilman Kurdyla, Mr. Franco

ABSENT:

Mrs. Casamento

NOT ELIGIBLE:

Mr. Charles, Mr. Lerner

# 7. LAND DEVELOPMENT APPLICATIONS:

Al Falah Center

Block 477 Lot 17 & 18

#15-025-PB, Preliminary and Final Site Plan

Time: 11/14/15

See attached Transcription dated September 28, 2015.

Prepared by: Diane M. Holmes, C.C.R. of Rizman Rappaport Dillon & Rose, 66 W. Mt. Pleasant Ave.,

Livingston, NJ 07039

Motion by Mr. Rodzinak, second by Mr. Rusak, the foregoing application was approved with conditions on the following roll call vote:

**AFFIRMATIVE:** 

Mr. Rodzinak, Mr. Charles, Mr. Franco, Councilman Kurdyla, Chairman

Rusak, Mayor Hayes, Mr. Lerner

ABSENT:

Mrs. Casamento

#### 8. MEETING OPEN TO THE PUBLIC:

There were no members of the public wishing to address the Board on any matter not listed on the agenda.

#### 9. ADJOURNMENT

It was the consensus of the Board to adjourn the meeting at approximately 9:00 pm.

Respectfully submitted, Ann Marie Lehberger Secretary to the Planning Division

# In The Matter Of:

IN RE: Al Falah

Transcript of Proceedings September 28, 2015

Rizman Rappaport Dillon & Rose
66 W. Mt. Pleasant Ave.
Livingston, N.J. 07039
(973) 992-7650
reporters@rizmanrappaport.com

Min-U-Script® with Word Index

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|--|---|--|--|
| 1  | PLANNING BOARD<br>TOWNSHIP OF BRIDGEWATER   | 1  | . (Exhibit A-11, Ground floor plan,  |
| 2  | COUNTY OF SOMERSET<br>STATE OF NEW JERSEY   | 2  | 0/00/4 # 1 1 1 0 #1 2 # 1  |
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| 4  | IN THE MATTER OF:   | 4  | 1 100045 1 10 11 20 21   |
| 5  | AL FALAH CENTER TRANSCRIPT OF   | 2  |  |
| 6  | BLOCK 477 LOT 5 PROCEEDINGS<br>#15-025-PB   | -  | 0/00/15 1 10 71 25 2   |
| 7  | PRELIMINARY AND FINAL<br>SITE PLAN  | 7  | Z 1 1 1 1 1 1 1 1 1 1 1 1 1 1 1 1 1 1 1  |
| 8  |   |  | 1 departed the x1 de d   |
| 9  | Bridgewater Township Municipal Building<br>100 Commons Way  |  | ·  |
| 10   | Bridgewater, New Jersey<br>Monday, September 28, 2015   | 2  | , S,   |
| 11   | Commencing approximately 7 p.m.   | 10   | are the second of the second of  |
| 12   | BEFORE:   | 13   |  |
| l  | BOARD MEMBERS   |  | agenda is the Al Falah Center.   |
| 13   |   | 13   | , ,  |
| 14   | RON CHARLES<br>JAMES V. FRANCO  |  | to it?   |
| 15   | DANIEL J. HAYES, JR., Mayor<br>ALLEN KURDYLA, Councilman  | 15   | 1  |
| 16   | EVAN LERNER<br>STEPHEN RODZINAK   | 16   |  |
| 17   | WALTER F. RUSAK, Chairman   | 17   |  |
| 18   | THOMAS F. COLLINS, JR., ESQ., Board Attorney ROBERT BOGART, PE, Township Engineer   | 18   | , , , , , , , , , , , , , , , , , , ,  |
| 19   | SCARLETT DOYLE, PP, Township Planner<br>MARIANNA VOORHEES, Board Secretary  | 19   |  |
| 20   | MARIAMA VOCAMESS, Board Secretary   | 20   |  |
| 21   | APPEARANCES:  | 21   | ,  |
| 22   | Andren a description of C   | 22   | 2  |
| 23   | ARCHER & GREINER, P.C.<br>Attorneys for the Applicant   | 23   | 1 0  |
| 24   | 361 Route 31<br>Flemington, New Jersey 08822  | 24   | 1 , ,  |
| 25   | BY: LLOYD H. TUBMAN, ESQ.   | 25   | overlooked in your ordinance because I consider a  |
|  |   |  |  |
|  |   | _  | A STATE OF THE STA |
|  | Page  | 2  | Page 4   |
| 1  | Page<br>INDEX   |  | -  |
| 1 2  | -   |  | parochial school to be accessory to a house of   |
| 1  | INDEX EXAMINATION PAGE  | 2  | parochial school to be accessory to a house of worship, not a use that requires its own parking.   |
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6 them pretty quickly.

14 out below that wall.

18 difference on this plan.

1

2

19

23

25

1

24 your face.

Page 5

1 elevations. What you're seeing there, again, on the

Page 7

Page 8

- 2 south elevation to your left, you can see what we
- 3 call the back wall, the westerly wall of this
- 4 building, and the minaret has been eliminated. So
- 5 other than that and, likewise, on the north side
- 6 opposite hand on the far right, you see the minarets
- 7 have been eliminated, the other minarets have all
- 8 been reduced by eight feet, and that's the only
- 9 difference you see there.
- MR. COLLINS: What exhibit number is that?
- MR. FINELLI: That is Exhibit A-14.
- 13 MR. COLLINS: Thank you.
- 14 MR. FINELLI: And then last Exhibit
- 15 A-15, and we had shown you an artist rendering of
- 16 the building taken, you know, generally speaking,
- 17 from the access drive. So the road that you see
- 18 here on your left is Route 202/206, our ingress
- 19 drive -- our ingress/egress drive, and that is a
- 20 view of the building with both minarets reduced in
- 21 height, and that fifth minaret which you would have
- 22 seen sort of behind the dome in that space had been
- 23 eliminated entirely, and I think one of the
- 24 gentleman in the audience asked the last time about
- 25 the landscaping, and, again, we have -- I have
- Page 6
- MR. FINELLI: How's that?

MR. COLLINS: That's what I have too.

3 please for the record? And it has been marked.

MR. FINELLI: These first two exhibits

5 are really sort of just draftings. So I'll go over

8 mosque, the ground floor plan, and as you recall, in

addition to reduce the height of the minarets, we

10 also eliminated the fifth minaret on the westward 11 side of the building. So along what was this wall,

13 previously there was a minaret that sort of jutted

12 the back wall where the education rooms are,

So the only difference that you see in this plan is that the back wall is flush. The

Likewise, on Exhibit A-12, which was

MS. VOORHEES: Is your mike on?

20 the ground floor plan that we had rendered, in an

MS. TUBMAN: Maybe hold it closer to

MS. VOORHEES: Is the green light on?

17 minaret has been removed. That's the only

21 effort to show you all of the spaces --

This is the main floor plan of the

MS. TUBMAN: Would you describe that

- 2 We had rendered this ground floor plan
- 3 to show all of the areas that could combine into
- 4 worship space. So, again, this is just the floor
- 5 plan, and the only change between this exhibit and
- 6 the previous exhibit is the elimination of that
- 7 portion of the minaret. So there's really not much
- 8 to look at, but it's just drafting.
- 9 The Exhibit A-13 contains the east and
- 10 west elevations. The east elevation is that
- 11 elevation that would most logically be called the
- 12 front elevation that faces Route 202/206, and the
- 13 west elevation, of course, is that back elevation I
- 14 was just referring to.
- 15 The west elevation, you can see that
- 16 the minaret itself has been completely eliminated
- 17 where there is not a minaret in the back of the
- 18 building, and the height of the minarets, we
- 19 adjusted these second, third tier heights to make
- 20 that reduction proportionate. We did reduce the
- 21 overall height by eight feet. So we brought the
- 22 height of the minaret down. Each minaret is 70 feet
- 23 above the first floor and that represents that
- 24 reduction.
- 25 Exhibit A-14 are the north and south

- 1 eliminated some of the trees from the rendering just
- 2 so that the building could be seen.
- 3 So it's not an accurate depiction of
- 4 the actual landscape plan which is quite a bit
- 5 heavier, but just using the trees located per
- 6 landscape plan, it's really obscured quite a bit
- 7 more than that. That's the minarets reduced by
- 8 eight feet and the fifth minaret eliminated
- 9 entirely.
- MS. TUBMAN: Questions of Mr. Finelli?
- 11 CHAIRMAN RUSAK: Any questions from any
- 12 boards members?
- 13 If not, any questions from the public?
- 14 Any questions from the public?
- 15 If none, we'll go to the next witness.
- 16 (Witness excused.)
- 17 MS. TUBMAN: If not, because there are
- 18 none, the next witness will be Mitch Ardman who is
- 19 our civil engineer on the topic of parking, and,
- 20 again, you also remain under oath.
- 21 MR. ARDMAN: Yes.
- MS. TUBMAN: I'm marking A-16 with
- 23 today's date. You have copies to distribute?
- MR. ARDMAN: Yes. So the Exhibit A-16
- 25 is a partial site plan which is our dimension plan

1 see in red, basically, it's -- and I'm, again, on

- 1 on the site, and the purpose of this exhibit is to 2 the plan here I'm referring to Exhibit A-3. On the 2 show potential areas of existing parking, and if I
  - 3 westerly side of the site is our soccer field, and
- 4 one of the review comments and I believe asked by 4 A-3, this is the one at the prior hearings, and as
  - 5 Ms. Doyle during the prior testimony when we talked

Page 11

Page 12

- 6 about overflow areas, would that be a potential
- area, and the answer was yes.
- We went back and looked at it. We can 8
- say comfortably, as you can see there, it can fit
- 10 180 additional parking spaces. So access would be
- 11 through the end of the existing parking lot.
- 12 Driveway would come down and be parked there.
- (Exhibit A-17, Sheet P-1 dated 9/28/15, 13
- 14 is marked for Identification.)
- MS. TUBMAN: Any questions of Mr. 15
- 16 Ardman?
- MR. FRANCO: My understanding is this 17
- 18 is banked parking, correct?
- MS. TUBMAN: This is banked parking, 19
- 20 absolutely. We think we will never need it.
- MR. FRANCO: Okay. I understand. 21
- MR. KURDYLA: Access to the field to 22
- 23 the driveway, wouldn't it be pretty much driving on
- 24 the existing turf to the parking area?
- MS. TUBMAN: Hypothetically, we could 25

7 added. There are three stalls that were added

- 9 here in the corner of the parking space. This is
- 10 the southwesterly corner of the existing parking

3 refer to our rendering that we provided which was

5 we have outlined in red on that new exhibit that we

6 have, there's some additional parking that we've

- 11 lot, and there's additional seven stalls that we 12 show added along the -- over on the easterly
- 13 entrance, the backside entrance to the house of
- 14 worship where we can fit another seven parking 15 stalls.
- (Exhibit A-16, Partial site plan, is 16
- 17 marked for Identification.)
- MS. TUBMAN: And did -- you kept the
- 19 number of the additional 10 parking spaces as a
- 20 result of a series of email exchanges with Mr. Dean?
- MR. ARDMAN: Yes, that's correct. 21
- MS. TUBMAN: And those 10 spaces 22
- 23 supplement the already overparked condition?
- MR. ARDMAN: That's correct.
- MS. TUBMAN: You have 55 additional 25

Page 10

1 pave all those spaces. We will never need them.

- MR. KURDYLA: But they would just be
- з turf.
- MS. TUBMAN: No. They could be --
- 5 hypothetically, if we needed them, they could be
- asphalt parking spaces.
- MR. COLLINS: But they're not proposing 7
- to do it. It's showing that it could be.
- MS. TUBMAN: We are showing it is
- 10 possible to do that.
- MR. COLLINS: It could be constructed. 11
- MR. CHARLES: And that would still, 12
- 13 just for clarity, meet pervious and impervious
- 14 requirements?
- MR. ARDMAN: Yes, it would. In my 15
- 16 prior testimony, we were well below on all our
- 17 coverage and it would still be below, and we
- provided a supplemental area and whatever would need
- to be done for additional stormwater management. So
- we clearly didn't pave it to the edges. 20
- MR. CHARLES: And what would the 21
- 22 process be just so I know to actually create macadam
- if it was needed? 23
- Would that be approved with this
- 25 application or is that something that you would have

1 spaces not needed for the house of worship?

- MR. ARDMAN: That is correct. The
- 3 total on the submitted site plan was 282 stalls.
- This will bring the total to 292 stalls on the site.
- MS. TUBMAN: And did you also prepare
- 6 another exhibit at my request?
- MR. ARDMAN: Yes, I did. 7
- MS. TUBMAN: And I marked that A-17. 8
- The board will recall that Mr.
- 10 Abdelkader testified that during significant
- 11 services the school would not be in session, and he
- 12 also testified that on the two Eids which are the
- 13 equivalent of my Christmas, if necessary, there
- 14 would be off-site locations, or as he, referring to
- 15 Christmas, stated we will have simply another
- 16 service.
- I, nevertheless, asked Mr. Ardman how
- 18 many parking spaces the soccer field would
- 19 accommodate if, in fact, an off-site location or
- 20 split services were not -- were not options that are
- 21 already in your record. And can you describe what I had marked 22
- MR. ARDMAN: So that exhibit we have
- 25 sheet number P-1. It's dated 9/28/15, and as you

23 as A-17.

- 1 to go to the -- how would that go through that?
- MS. TUBMAN: In my opinion, we would
- 3 have to come back for revised preliminary site plan
- 4 because you would want your engineer to verify that
- 5 the stormwater management and pavement
- 6 specifications and layout are all acceptable.
- MR. CHARLES: Okay. All right. And
- 8 then just refresh my memory. The additional eleven
- spaces, what drove that?
- MR. ARDMAN: Ten spaces.
- MS. TUBMAN: You'll hear that from Gary 11
- 12 Dean who provided that. He is our traffic and
- 13 parking expert.
- MR. CHARLES: Okay. 14
- CHAIRMAN RUSAK: Any other questions 15
- 16 from the board?
- MR. COLLINS: I'll confirm what you're
- 18 saying, Ms. Tubman, is that the applicant previously
- 19 offered about no simultaneous school and large holy
- 20 day like Eid worship services on the same days, and
- 21 if there were a problem with parking on the main
- 22 lot, the automatic requirement would be to go to
- 23 more than one service in the event the need is
- 24 greater than the parking lot.
- MS. TUBMAN: Or to move that service to 25

- 1 the thing, that would have to come under I guess
  - 2 further decision of where that runoff goes to?
  - MR. ARDMAN: Yeah. We left room for a
  - 4 separate stormwater basin to handle that.
  - MR. KURZ: Okay. So it won't go to ---
  - 6 it will be under that location of showing where the

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Page 16

- 7 new storm basin is?
- MR, ARDMAN: Correct.
- MR. KURZ: Our neighborhood just
- 10 received a notice from the Reynolds Group. That's
- 11 your group, correct?
- MR. ARDMAN: Correct. 12
- MR. KURZ: It's about the construction 13
- 14 into the wetlands area.
- 15 MR. ARDMAN: That's correct.
- MR. KURZ: I'm not an engineer. 16
- MR. ARDMAN: Sure. 17
- MR. KURZ: My question is -- the one I 18
- 19 can understand is the catch basin -- and can I come
- 20 over?
- MR. ARDMAN: Sure. 21
- MR. KURZ: I don't know what they call 22
- 23 it. Outfall I guess they call it.
- MR. ARDMAN: That's correct. 24
- MR. KURZ: That's for the one requested 25

- 1 DEP, right?
- MR. ARDMAN: That's correct.
- MR, KURZ: Why is there something up
- 4 here by the bridge?
- MR. ARDMAN: By the bridge, we are
- 6 connecting the sanitary sewer just off the side of
- the pavement. We were overly cautious in our
- 8 application. There's technically along the
- stream, there's a buffer or a riparian zone.
- Even though to everybody else that 10
- 11 looks like the edge of the highway, technically,
- 12 there's a bit of a riparian zone there.
- 13 MR. KURZ: I apologize. What do you
- 14 mean by a riparian zone?
- MR. ARDMAN: That's a stream in there. 15
- So besides the flood area, there's an area that they
- preserve alongside of the stream.
- MR. KURZ: In order to construct your 18
- 19 sanitary sewer, you need to do something on that
- 20 side.
- MR. ARDMAN: Correct. 21
- MR. KURZ: It has nothing to do with 22
- 23 runoff into that side of the brook.
- MR, ARDMAN: Correct. 24
- MR. KURZ: All right. Thank you. 25

- 1 Americana I understand was used by Mr. Abdelkader. MR. COLLINS: And there would be no
- 3 parking off-site, no parking on adjacent properties
- 4 and no parking on streets, and that's been offered
- 5 by the applicant, and that's still going to be the
- offered condition.
- MS. TUBMAN: That is a very acceptable
- condition. We are very comfortable with the parking
- we provided.
- MR. COLLINS: Thank you. 10
- CHAIRMAN RUSAK: Any questions from the 11
- 12 public?
- MR. KURZ: Robert Kurz, 775 West 13
- 14 Foothill Road. I was sworn in previously.
- MR. COLLINS: You're still under oath.
- 16 Thank you.
- MR. KURZ: Sir, I believe you earlier
- 18 testified that runoff is going to go to the catch
- 19 basin, right?
- MR. ARDMAN: Runoff from the designed 20
- 21 parking lot will come to all catch basins here in
- 22 the stormwater management pond on the Lot 17
- 23 easement.
- MR. KURZ: And I believe what was just
- 25 said is, if they wanted to build the parking lot in

- MS. COFFEY: Good evening. I'm Kate
- 2 Coffey from Porzio, Bromberg & Newman. I was here
- 3 two weeks ago on behalf of Woodmont Properties and
- 4 neighboring property owners on the site.
- Can you show me again where the
- 6 driveway would be going to the soccer field parking
- 7 lot?
- MR. ARDMAN: Certainly. On our site 8
- plan we have the basketball court and the property
- 10 line. So in between those two, it would come off
- 11 the end of the existing aisle which is here at the
- 12 westerly end of the parking and curve and come back
- 13 to feed those parking spaces.
- MS. COFFEY: And the large, white 14
- 15 building is curving around, is it a building? I'm
- 16 not able to see.
- MR. ARDMAN: No. That's a basketball 17
- 18 court.
- MS. COFFEY: Okay. Got it. Will the 19
- 20 driveway be wide enough to handle for snowplowing as
- 21 well?
- MR. ARDMAN: Yeah, that will be a 22
- 23 standard 25-foot width driveway.
- MS. COFFEY: And I just want to confirm
- 25 the application is not being rendered to include the

- 1 the neighbors, no valet, nothing like that?
  - MS. TUBMAN: No. We gave three viable
  - 3 alternatives including splitting the service, and
  - 4 I'll quote my witness who said just like Christmas.
  - MS. COFFEY: Okay. And, Mr. Collins, I 5
  - think you said there's condition language.
  - MR. COLLINS: Yes. The applicant has 7
  - offered a condition, and that seems to make a lot of
  - sense, that there will be no parking on off -- on
  - 10 streets in the neighborhood and no parking on
  - 11 202/206, no parking on the Woodmont property or the
  - 12 nursing home property.
  - MS. TUBMAN: I would think, if we made 13
  - 14 an arrangement to park on the nursing home property,
  - that would be acceptable. 15
  - MR. COLLINS: That might be an 16
  - arrangement that could be made. 17
  - MS. TUBMAN: Yes. 18
  - MR. COLLINS: But there would be none 19
  - that would be made without arrangements.
  - The point I'm trying to make is that 21
  - 22 this would be a condition that -- a site plan
  - 23 condition, and then it would trigger the moving to
  - 24 more than one worship on the same day if there was a
  - 25 need to park more than the now 292 parking spaces,

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Page 20

- 1 banked parking at this time, correct?
- MS. TUBMAN: We are merely
- demonstrating there would be ability to provide
- banked parking which would require a separate
- 5 amendment to the application or actually a separate
- supplemental site plan application in the future. 6
- MS. COFFEY: The latter is what the
- applicant is proposing. They're not currently
- amending the application. It's a second
- 10 application.
- MS. TUBMAN: That is correct. 11
- MS. COFFEY: And am I correct that the
- 13 applicant is not seeking a parking variance despite
- 14 the future possible banking provisions?
- MS. TUBMAN: We are asking for -- we 15
- 16 have asked for in prior meeting for a designed
- standard waiver for 18-foot by 9-foot parking stall
- 18 widths which, if approved, reduces the number of our
- 19 parking spaces by 16, but we are 55 or 45 depending
- 20 upon whether you add the school. So we are not 21 asking for a variance there. We are overparked.
- MS. COFFEY: And am I correct there's
- 23 been -- there is no firm contingency arrangement in
- 24 place in the event that the currently proposed
- 25 parking isn't sufficient? There's no agreement with

- 1 and that if that didn't work that they could also --
- 2 or if they wanted to, they could go to an off-site
- 3 location where they might rent parking spaces or
- 4 valet or to even a point of going to another place
- 5 for a larger service at a hotel or a parking lot
- 6 that is bigger, but the condition would be a
- 7 condition of the site plan, enforceable site plan
- condition, and it would be a way to make sure that
- 9 nobody's parking on the Woodmont property or on the
- 10 residential streets.
- MS. COFFEY: Thank you. 11
- CHAIRMAN RUSAK: Any other questions 12
- 13 from the public?
- MR. ROBERTS: Chris Roberts. I've been 14
- 15 sworn in before. 737 West Foothill Road.
- I know you haven't asked the variance 16
- yet, but on the soccer field, that's as close to my 17
- 18 house as possible. So my main concern would be
- 19 runoff. Could you show me where you would think the
- 20 catch basin would be?
- MR. ARDMAN: Yes. We have on the 21
- 22 sketched plan that we provided it would be the down
- 23 slope location. So it would be on the westerly side
- 24 of the property. That would be where a stormwater
- 25 detention would be.

- MR. ROBERTS: Would that run off into
- 2 that ditch that goes behind my house and my
- 3 neighbor's house?
- MR. ARDMAN: Same thing is correct.
- MR, ROBERTS: Would it be like the size 5
- 6 of that one? I know you can't do it to scale but --
- MR. ARDMAN: It would be proportional.
- So as you can see on the right half of the developed
- site, it is proportionately more than twice as big.
- 10 So it would be a proportional size. So smaller than 11 that basin.
- MR. ROBERTS: Would there be lighting 12
- 13 on that soccer field for the parking?
- MR. ARDMAN: Oh, if there was parking
- 15 there, it would be required to be lighting. Yes.
- MR. ROBERTS: So that would be very 16
- 17 close. I could probably see that very easily
- because my house is the closest one to that.
- MR. ARDMAN: Yes. It would be
- 20 potentially visible more so. Again, as I testified,
- 21 we tried to keep it as far away as possible with the
- 22 existing.
- MR, ROBERTS: I do understand that
- 24 right now you have more than enough parking, but if
- 25 I was in this man's shoes, you know, if they build

- MS. TUBMAN: That would always be an
  - 2 option if that's what we determined is necessary.
  - 3 This is merely an exhibit to show how much we could

Page 23

Page 24

- 4 put on the site.
- MR. FRANCO: So as far as I understand
- 6 it, this is like the fourth alternative. You have
- all the other contingencies in the plan first.
- MS. TUBMAN: That is absolutely
- correct. We would not want an 180 spaces that sat
- empty most of the year.
- 11 If the board wants to hear it, the only
- 12 other testimony I would provide is Gary Dean's
- calculation of the nine additional spaces necessary
- to accommodate the school if that's considered a
- principal use as opposed to an accessory use
- subsumed within the house of worship.
- So I prefer to put that on the record 17
- just so that it's here.
- (Witness excused.) 19
- MR. COLLINS: That would be very 20
- 21 convenient. Thank you.
- MR. DEAN: Good evening. 22
- MR. COLLINS: Mr. Dean, you're still 23
- 24 under oath.
- MR. DEAN: I understand. 25

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- MS. TUBMAN: I just have a few
- 2 questions for you, Gary. Can you tell me why you
- 3 did not calculate the parking -- a parking
- 4 requirement for the school separately? Is that
- 5 because you considered it accessory?
- MR. DEAN: Yes. As the board has
- 7 heard, the school as proposed is a component of the
- 8 mosque much in the same way as Ms. Tubman indicated
- parochial schools are considered an accessory
- component of a typical Catholic or Christian school. 10
- So in looking at the definition of a 11
- 12 house of worship and the typical accessory
- 13 components that are included within that use, we did
- not consider it from a planning or zoning
- perspective as though it were a free-standing,
- 16 separate entity operated independently of the
- mosque. 17
- MS. TUBMAN: And assuming for argument 18
- 19 sake that it is a separate traffic generator, are
- 20 there ITE standards for a school?
- MR. DEAN: There are several ITE 21
- 22 standards for a school and it's worth mentioning why
- 23 ITE is significant. In your off-street parking
- 24 requirements from your ordinance, a number of land
- 25 uses are included, including house of worship.

2 really hope and pray that this is not approved, 3 because that is not -- that's right in a residential

1 it, they will come type of situation, and I really,

- 4 street. That would be in my backyard and my
- 5 neighbor's backyard, and, you know, that's all.
- Thank you. 6
- MS. COFFEY: I apologize for the return
- visit. I had understood that the record was closed.
- I wasn't prepared for cross-examination.
- How far -- the parking that you could
- 11 build on the soccer field, how far to the property
- 12 line would that end up meeting the rear property
- 13 line?
- MR. ARDMAN: From our property line,
- 15 the closest point would be approximately 30 feet.
- MS. COFFEY: And is there a rear yard 16
- 17 setback?
- MR. ARDMAN: For -- there's no parking 18
- 19 permitted in the front yard. It would be much
- 20 further from the rear yard setback. So we would not
- 21 be in any rear yard setbacks.
- MS. COFFEY: Thank you. 22
- MR. FRANCO: Is there an alternate for
- 24 doing less? You know, if you did have to go to this
- 25 concept, you know, doing 80 spaces or -

11 engineer.

22 school.

12

Page 25

- 1 amended sketch which provides 292 would satisfy that
- 2 standard, and that doesn't even include the soccer

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- 3 field, and I forget how many were there, 180
- additional spaces.
- So I would hope that there is little 5
- 6 question that sufficient parking can absolutely be
- 7 provided for this site regardless of the calculation
- or method chosen, in my opinion, and recognizing the
- condition that has been offered that, when the
- 10 mosque is at peak worship capacity requiring the use
- 11 of all 225 spaces, the school would not be in
- 12 session.
- So I think we certainly have 13
- demonstrated the adequacy of parking I think to the 14
- highest comfort level that we can provide.
- MS. TUBMAN: Did you separately compute 16
- parking requirements for the basketball court and 17
- 18 the soccer field, tennis courts?
- MR. DEAN: No, I did not. 19
- MS. TUBMAN: And why did you not? 20
- 21 MR. DEAN: Again, in my opinion, those
- components are accessory to the house of worship
- 23 function, but if you were to somehow conclude that
- they were not, they are absolutely without question
- 25 accessory to the school component, and, again, they
- Page 26
- 1 evaluated each one of those parking standards as

25 consultation with Mr. Ardman and the applicant, we

2 promulgated by ITE, and just for the record, the

However, schools are omitted from your 2 ordinance with any parking requirement, and there is

3 a note in your ordinance that indicates, if parking 4 is not provided for a specific use, then, and I'm

publications by the Institute of Transportation

7 Engineers, ITE, may be utilized for those unique

addressed in this section provided the data

So putting Mr. Bogart in the hot seat, 13 we researched three categories of school parking

14 requirements from ITE. The first one is for an

15 elementary school, and the ITE definition for an

16 elementary school indicates that, where bussing is

18 are included in the land use, and we evaluated the

19 parking standards for an elementary school, and I

20 won't read all of them, but ITE has a category for

21 elementary school, middle school and for high

Each type of school has a slightly

24 different parking requirement, and through

17 provided, both public and private elementary schools

10 therefrom is deemed acceptable by the township

parking circumstances and for uses not otherwise

5 going to quote from the ordinance, parking standard

- 3 parking requirement for an elementary school, again,
- 4 where bussing is provided, is 0.1 spaces per
- 5 student. For a middle school, it's 0.9 spaces per
- 6 student, and for a high school, it's 0.23 spaces per student.
- And what we did is we simply assumed 8
- there would be an even distribution among those
- 10 three categories for students within the school, and
- going through the math, that requires 13 excuse
- 12 me, 23 parking spaces for the elementary school
- 13 component of 133 students, 12 parking spaces for the
- 14 component of middle school and 31 spaces for the --
- 15 it would be 134, just due the rounding, for the high
- 16 school students for a total student body of 400
- yielding a parking requirement just for the school
- 18 component if it were not considered accessory, but
- 19 additive to the house of worship requirement, 66
- 20 spaces added to which would be the 225 required for
- 21 the mosque for a total of 291, and for that reason,
- 22 you heard from Mr. Ardman that to ensure that
- 23 they're -- and we hope that there are no issues with
- 24 regard to the sufficiency of parking. Both
- 25 components have been treated separately, and the

- 1 are not free-standing, commercial or noncommercial
- 2 recreational components, and your ordinance does
- 3 treat those slightly differently. I think they're
- considered --
- MS. TUBMAN: And before you go into
- 6 that even, when you say the ordinance doesn't treat
- 7 those separately, you were here, were you not, when
- Mr. Abdelkader stated on the record that the public
- could use the fields, they would not be rented and
- 10 they could be used only in off hours coordinated,
- 11 scheduled and organized?
- MR. DEAN: Yes. 12
- MS. TUBMAN: Correct? 13
- MR. DEAN: Correct. 14
- MS. TUBMAN: So these are not public 15
- 16 recreation fields you should address from an
- 17 ordinance standpoint, correct?
- MR. DEAN: Correct. 18
- 19 MS. TUBMAN: Instead, the mosque has
- 20 made a generous offer to the community. I would
- 21 think that if the ARC were to say we have a
- 22 demonstration soccer game on a Sunday afternoon when
- 23 the mosque is not in use, the answer would be yes.
- We probably expect as well might have some pick-up
- 25 games from our neighbors' children, but Mr.

- 1 Abdelkader clearly said that, if they're not a
- 2 conflict and use is scheduled, yes, the field could
- 3 be made available to the community as a whole.
- 4 And, finally, the daycare facility.
- 5 MR. DEAN: Yes.
- 6 MS. TUBMAN: Did you look at the
- 7 ordinance provisions for daycare centers?
- 8 MR. DEAN: Yes.
- 9 MS. TUBMAN: And what does that say?
- 10 MR. DEAN: Again, considering -- the
- 11 ordinance section indicates that the floor area
- 12 occupied by a childcare center in any building or
- 13 structure shall be excluded in calculating any
- 14 parking requirements otherwise applicable to the
- 15 amount of floor space.
- 16 In simple language, it means, again,
- 17 the daycare center being an accessory component
- 18 would be in operation similar to the school when the
- 19 mosque is not operating at full capacity for a
- 20 particularly significant religious holiday. That,
- 21 much like the same condition that was offered, it
- 22 would be -- its use would extend to essentially
- 23 nonprimary worship service times, nonholiday worship
- 24 service times.
- 25 MS. TUBMAN: I can say it even more

- 1 Dean.
  - 2 Does ITE have a parking standard for K
  - 3 through 12 schools?
  - 4 MR. DEAN: It does for a private
  - 5 school.
  - 6 MS. COFFEY: And we're dealing with a
  - 7 private K through 12 school here, correct?
  - 8 MR. DEAN: Correct. Yes.
  - 9 MS. COFFEY: And what is the standard
  - 10 or what is the ITE rate for that?
  - MR. DEAN: Well, it's different only
  - 12 because that particular land use from ITE does not
  - 13 include the presumption of bussing to the facility.
  - 14 MS. COFFEY: In your experience, how
  - 15 many students avail themselves of the bussing 16 option?
  - MR. DEAN: It depends on the school.
  - 18 MS. COFFEY: In your private K through
  - 19 12 school.
  - 20 MR. DEAN: If bussing is provided, I
  - 21 think most students avail themselves of it, and in
  - 22 the case where the ITE has discrete and
  - 23 statistically valid samples for private elementary
  - 24 schools, middle schools and high schools where
  - 25 statistically there's a much higher correlation of

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- 1 shortly. Your ordinance says you don't require
- 2 parking for daycare within a larger structure.
- 3 MR. COLLINS: Mr. Dean, just in terms
- 4 of common sense, that makes common sense to you as a
- 5 traffic engineer. Does it not?
- 6 Is the parking lot sufficient for all
- 7 the house of worship and the daycare when it's in
- 8 normal operation?
- 9 MR. DEAN: My expectation is that when
- 10 an ordinance standards is drafted for a land use
- 11 such as a house of worship and there is a definition
- 12 for that house of worship and that definition
- 13 includes all of the accessory components that the
- 14 parking requirement for that land use or a house of
- 15 worship is all inclusive.
- 16 It's not intended to be treat those
- 17 discrete components separately, and, in my opinion,
- 18 the 225 would be the appropriate number required
- 19 parking for all uses, but we, again, have put forth
- 20 a super conservative calculation in the event anyone
- 21 were to consider them to be separate uses.
- MS. TUBMAN: Questions of Mr. Dean?
- 23 CHAIRMAN RUSAK: None from the board.
- 24 Questions from the public.
- 25 MS. COFFEY: Kate Coffey. Hello, Mr.

- 1 data, my opinion is that's certainly far more
- 2 accurate than one study that was conducted in
- 3 California for a K through 12 private school.
- 4 MS. TUBMAN: In 2005.
- MR. DEAN: Correct.
- 6 MS, COFFEY: Are the other studies for
- 7 the other types of schools in New Jersey?
- 8 MR. DEAN: I don't know about the high
- 9 schools, but it does not appear as though the other
- 10 ones are.
- 11 MS. COFFEY: And are any of them more
- 12 recent than 2005?
- 13 MR. DEAN: Yes.
- 14 MS. COFFEY: I think there was
- 15 testimony that the fields were to be accessory to
- 16 the school and the worship area?
- 17 MR. DEAN: Correct.
- 18 MS. COFFEY: Although, there was also
- 19 testimony previously that they would be made
- 20 available to the community.
- 21 MR. DEAN: Correct.
- MS. COFFEY: And are you aware of
- 23 whether -- would the field be made available to the
- 24 community, for example, when the school is in
- 25 session?

- 1 weeks ago, Mr. Dean had talked about the application
- 2 to the Department of Transportation for the driveway

- 3 for their programs.
- 4 MS. TUBMAN: There was specific
- 5 testimony for off hours, Mr. Abdelkader. I don't

MR. DEAN: No, because my assumption isthat the school would need to use those facilities

- 6 believe you were there. I think Peter Wolfson was
- 7 here at that first meeting.
- 8 MS. COFFEY: My understanding was the
- 9 testimony was referring to the fields not be
- 10 available to the public at all.
- 11 MR. ROBERTS: That's correct.
- MS. TUBMAN: On August 24, transcript
- 13 page 118 and 119, there will be access for the
- 14 public during school hours just for the students.
- 15 For adults and children of the community, in off
- 16 hours, it will be coordinated, scheduled and
- 17 organized.
- 18 MS. COFFEY: So the fields will be --
- 19 MS. TUBMAN: I'm quoting.
- MS. COFFEY: Just to be clear, it
- 21 sounds like the fields would be available to the
- 22 public, adults and children while school is in
- 23 session.
- MS. TUBMAN: No. It says it will be
- 25 just the students. For adults and children of the

- 4 MR. DEAN: Correct.
- 5 MS. COFFEY: I think you said it was a
- 6 major permit, correct?
- 7 MR. DEAN: For the mosque application,
- 8 yes

3 access.

- 9 MS. COFFEY: This is the application
- 10 we're talking about now, correct?
- MR. DEAN: No, just for the house of
- 12 worship. I testified that a second application
- 13 would be forthcoming at whatever time the mosque
- 14 elects to proceed forward with the school proposal.
- MS. COFFEY: It will be using the same
- 16 driveway?
- 17 MR. DEAN: Correct, and an amended
- 18 permit would be required from DOT.
- MS. COFFEY: So what happens if the DOT
- 20 says now the driveway -- it's too much traffic
- 21 generated from the school and the mosque at the same
- 22 time for the one driveway you have?
- 23 MR. DEAN: I've never known DOT to
- 24 opine or make such a decision, but if that were the
- 25 case, the school could be scaled back. We would

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- 1 community, in off hours, it will be coordinated,
- 2 scheduled and organized.
- 3 MS. COFFEY: I'm sorry.
- 4 MS. TUBMAN: I'm sorry. I
- 5 mispunctuated verbally.
- 6 MS. COFFEY: I think there was
- 7 testimony there would be Sunday school provided by
- 8 the mosque?
- 9 MS. TUBMAN: There was testimony. You
- 10 did not receive -- did you look at the transcript?
- MS. COFFEY: I did not. So is it
- 12 possible the fields could be in use on weekends?
- 13 The school could be offering other programs?
- 14 MS. TUBMAN: I don't know.
- 15 MS. COFFEY: The daycare center is
- 16 going to be available to members of the public,
- 17 correct?
- 18 MS. TUBMAN: That is correct. That was
- 19 the testimony.
- MS. COFFEY: So it will not be used,
- 21 for example, for worshippers to place their children
- 22 during the service as well. It is going to be used
- 23 for more than just worship hours?
- 24 MS. TUBMAN: Yes.
- 25 MS. COFFEY: Switching gears. Two

- 1 have to address that at the time with whatever DOT
- 2 regulations are in effect.3 MS. COFFEY: Thank you.
- 4 MR. DEAN: Thank you.
- 5 MR. COLLINS: Any further testimony,
- 6 Lloyd?
- 7 MS. TUBMAN: Not from me. Thank you.
- 8 MR. COLLINS: Mr. Chairman, we should
- 9 open to the public for questions and comments.
- 10 CHAIRMAN RUSAK: Any questions,
- 11 comments from the public?
- MR. COLLINS: Were you previously
- 13 sworn?
- MR. AHMED: Yes, not for this one.
- 15 MR. COLLINS: You have to be sworn
- 16 again. Please raise your right hand. Do you swear
- 17 or affirm to tell the truth, the whole truth and
- 18 nothing but the truth so help you God?
- 19 MR. AHMED: Yes, I do.
- 20 MR. COLLINS: Please state your name
- 21 and address.
- MR. AHMED: Kawsar Ahmed, 1770 Cedar
- 23 Crest Road.
- MR. COLLINS: Mr. Ahmed, please spell
- 25 your last name.

- MR. AHMED: A-H-M-E-D. 1 MR. COLLINS: Thank you.
- 2
- 3 MR. AHMED: So, basically, just a
- 4 comment from the community and as a Muslim member of
- 5 the Bridgewater Township using it, and we
- 6 desperately need a institution, brick and mortar
- place for us to teach our kids. I mean that's what
- we need. We're a fabric of this society, fabric of
- this diverse township. So we're proud of it.
- As you're all aware of what's going on 10
- 11 around the world, it is imperative that we take care
- 12 of our kids and teach them what is right, what is
- 13 wrong, and for many years we haven't been able to do
- 14 it in our community.
- So whatever the details of the issues 15
- 16 as far as -- you know, I'm not part of the board,
- 17 but I'm sure the board is doing their due diligence,
- 18 but part of the community, we do feel that, at the
- 19 end of the day, we do need a place to cohabit with
- 20 the diverse background of this township, and we need
- 21 to have a open exchange between people so people
- 22 understand what we're doing. It's an open door so
- 23 we can be better part of the society, and in order
- 24 for us to be that far, we need a place to organize
- 25 ourselves, to hold a Sunday school to teach our kid

- 1 I'm sorry, your community. Thank you. And the
- 2 answer was no.
- The second time was, well, we might let
- 4 other people use it, and now, all of a sudden, it's
- 5 neighborhood children, Sunday afternoon soccer
- 6 games.
- My house is -- the back of my vard is
- probably the back goal line there. When I bought my
- 9 house, I knew I wasn't buying a house anywhere near
- 10 a school that was going to have events on the
- weekends. It's a quiet street. I don't want to be
- 12 hearing whistles going on at practices and stuff
- 13 like that, you know.
- I live at the end of a very quiet 14
- 15 block, and I'm sure, if I bought a house and knew a
- school was right there, I wouldn't have a problem
- with it. Nobody back here remembers any statement
- about, quote, neighborhood kids using that soccer
- field ever day one, day two, day three. 19
- MS. TUBMAN: You are correct. I said 20
- 21 that.
- MR. ROBERTS: You said it was said 22
- 23 during a statement. That's exactly what you said.
- 24 MS. TUBMAN: The statement I am reading
- 25 is, so when school is in session, school hours, they

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- 1 their religion as we see it, not from something that
- 2 they can get from Internet.
- So it is very important. So we'd like
- 4 to understand where we come from, and we do
- 5 appreciate all of your help so far and all the help
- 6 of the community members and the distinguished 7 township has provided us. We thank you, and we do
- appreciate the help that you have given us so far,
- 9 but do consider that we do really need this facility
- 10 to be able to do what we need to do to teach our
- 11 kids.
- 12 Thank you so much.
- MR. ROBERTS: Chris Roberts, 737 West 13
- 14 Foothill Road. Just a couple of statements.
- I understand the worship space. I 15
- 16 really don't have much of a problem with the worship
- 17 space except the fact that it's in my neighborhood,
- 18 but, obviously, I really can't do anything about it.
- My main issue right now is that soccer 19
- 20 field. I've been here three times and three times
- 21 they've changed their tune about how the soccer
- 22 field is going to be used.
- 23 The first time this gentleman stood
- 24 right up here, and we asked him point blank. Will
- 25 it be used by anyone else but the people of your ---

- 1 are just for students at the school. For the adults
- 2 of the community and the children and the youth, 3 they would be used after hours, off hours, and it
- 4 will always be, you know, coordinated, scheduled and
- 5 organized. It's not going to be like open for
- б anybody.
- MR. ROBERTS: That was during one of 7
- MS. TUBMAN: That was the first
- 10 hearing, and then I asked -- I said one member of
- 11 the audience and all of them want the answer, will
- 12 you be leasing that soccer field to outside
- entities, and the response is no. I'm only gone as
- 14 far as the statement I'm making and whatever I'm
- 15 explaining and obviously right now, and I am reading
- 16 from the transcript page 119 of the hearing of
- 17 August 24.
- MR. ROBERTS: I mean, honestly, I don't 18
- 19 remember and nobody sitting over there remembers
- that because I was the one that asked that specific
- 21 question and I was told no, and I remember that
- 22 gentleman -- looking at that gentleman back there 23 for assurance, and he shook his head no, but I mean
- 24 is this part of what you guys would give a yea or
- 25 nay to or is it the whole project, either yea or

on that.

11 what they describe.

8

1 nay?

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1 building being renovated to all of this.

Now, the gentleman earlier said he

loves the town of Bridgewater, but he sued the town

4 of Bridgewater for a lot of money and got a lot of

5 money. Okay. Now, what this did, it split the town

6 of Bridgewater. We have friends that live up the

7 mountain. None of them wanted to come and support us because they knew that, if this doesn't get

approved, it automatically goes back to the Redwood

10 Inn. That's a fact. That's a statement, and I

11 asked it last time and was told that's not

12 necessarily true. It's in black and white in

articles, in newspapers. 13

I really hope -- you know, I love this 14

15 town. I've lived here 20 years, and, you know, this

is going to cause traffic nightmares. No matter 16

what this gentleman says, it's going to cause

traffic nightmares. The entrance to that -- I hope

you guys drive it by it one day. It's a hill that

goes like this and a hill that comes like this, and

21 it's right at the top of the hill. If you're

22 standing at the entrance of West Foothill Road, you

can't see anything coming until they crest the hill,

24 and that is what you're going to have with this

25 facility.

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1 the end of the block, last house on the right. You

2 can walk in my backyard and envision -- I went back

3 there when I got off of work today. Envision where

4 that soccer field would be. You stand in my shed. 5 It's a quiet backyard. You look straight across.

That's where the soccer field would be, and like

MR. COLLINS: Generally speaking, it's

3 the whole project. There can be conditions, but a

4 soccer field is customary, and it's an accessory to

5 a house of worship. You can have a soccer field

when you have a mosque or a house of worship.

MR. ROBERTS: I mean I trust your word

10 helped here are the soccer field limiting the use to

14 You knew that was there when you bought a house or

15 Hamilton or any of the schools. This -- if you come

16 down -- I would love for you guys to come down our

17 block. Please, ring my doorbell. I'll bring you in

20 Foothill Road. A lot of people live there all their

21 lives, don't know where it is. I have people come

25 great. Any of you guys come by. I mean I live at

22 up my block all the time looking for the middle

So what I'm saying is it would be

23 school. So they really get lost.

18 the backyard. I'll show you what I'm talking about. I don't know if any of you know West

MR. ROBERTS: I understand that if it 13 was in an area like a school, say Hillside School.

MR. COLLINS: The conditions that

7 this lady said, Sunday morning, Sunday afternoon

8 soccer matches or practices with whistles blowing. 9 I work in Manhattan. Sunday is my day of rest. I

10 really don't want to hear that. If this was at the

11 Redwood Inn, none of this would be happening.

Now, one other statement I had, and it

13 came from the Indian Eye. I don't know if I have to 14 submit it, but it's written in black and white that,

15 if the Al Falah is not approved by the township,

16 that they would automatically go back to the Redwood

17 Inn site automatically. I asked that question at

18 the last hearing and was told, well, that's not 19 absolutely true. It's in black and white.

Now, what happens here is people that 20

21 are against this knew, because the other people in

22 the Redwood Inn, they hired a lawyer to fight it 23 which caused the planning board to change the ruling

24 which gave them a huge monetary settlement which

25 helped them fund all this. It went from one little

Up at Redwood Inn you wouldn't have any

2 of this. There's no other traffic up there, and 3 according to these guys, it only on two days a year

4 it will be a problem. So why don't we use it on a

5 small area. You know, I kind of know what the

6 answer is, you know, but it's a shame that, you 7 know, he sits here and he says he loves the town,

8 but he sued the town and got \$5.8 million from the

9 town to do this, and now we're talking about -- you

10 know, we spent more time today talking about a

11 soccer field than we did talking about the house of 12 worship.

13 The soccer field is worse than the

14 house of worship. You know, I'm sure any of you

guys, wherever you live, you wouldn't want something

16 like that in your backyard when it was never zoned for that. You know, I understand you want to have a 17

18 house of worship. I understand that. My church,

Blessed Sacrament, they wouldn't let us to build a

20 basketball arena, an indoor basketball court,

21 because it would affect the neighborhood. It got 22 shot down.

I just hope you guys think about this 23

24 before you just rubber stamp and it give it

25 approval. I really do.

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1

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- MR. KURZ: Robert Kurz, 775 West
- 2 Foothill Road.
- 3 I'd like to echo what my neighborhood
- 4 just said. I live about halfway down the block. If
- 5 at a time you buy something and you knew it was
- 6 there, what would you do if you complain about it
- 7 later on?
- 8 First one to say it's kind of
- 9 ridiculous. If you bought a house in a neighborhood
- 10 of a church or an airport, now you complain about
- 11 the planes, that's your problem.
- This is a chance for our neighborhood
- 13 to say wait a minute. We didn't buy this house -- I
- 14 didn't buy into this neighborhood because there's
- 15 going to be a church, there's going to be a mosque,
- 16 there's going to be a school, there's going to be a
- 17 large amount of parking.
- 18 I lived at that house for 24 years now,
- 19 about 24 years. Since the day we moved in, one of
- 20 my other neighbors said be careful of turning into
- 21 our street. Be careful if you're going northbound
- 22 on 206, because if you stop or forget to put your
- 23 turn signal on far enough in advance, you will have
- 24 an accident. I've had one accident a little bit
- 25 farther down just somebody turning into one of the

- 1 I went and I said -- at that time, it
  - 2 was a video. It wasn't my cell phone, and I took
  - 3 pictures to go before the board of ed, and they
  - 4 moved the park -- the stop, because as you're coming
  - 5 over, the camera on my dash of my car and as I came
  - 6 over this rise going the opposite direction
  - 7 southbound, you did not see the school bus until you
  - 8 were at the top of the rise which was less than a
  - 9 hundred feet away from that school bus.
  - 10 You're driving 50 miles an hour. I
  - 11 questioned the traffic gentleman about how far cars
  - would go in that manner of time span. You're going
  - 13 to have accidents. Turn this around, it's the same
  - 14 thing. People are speeding up to go over that rise.
  - 15 Go down there and watch. They speed up to go over
  - 16 the rise, and as they go over the rise, they're
  - 17 going to be coming to the other side.
  - 18 There's been testimony by a woman who
  - 19 lived on Carnoustie. Now, she was making a right
  - 20 turn, not even a left turn, and she was making a
  - 21 right turn, and somebody ran into the side of her.
  - 22 They were passing her on the right thinking she was
  - 23 going to be making a left. I presume. I was not
  - 24 there. I'm not going to go into the exact testimony
  - 25 of what happened with the accident, but here she

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- businesses south of that location. The car goingnorthbound had turned into my vehicle as I was going
- 3 southbound. It was the same kind of a street. It
- 4 was a single driveway entrance and exit.
- 5 Now, I don't know how somebody turns
- 6 into your vehicle, but he managed to do it. I was
- 7 driving a minivan. He hit right in the middle of
- 8 the car. So either he misjudged, tried to go too
- 9 fast. I don't know. I didn't even know I was hit.
- 10 I didn't even know what was happening until my
- 11 vehicle started spinning around.
- 12 I can foresee that's what's going to
- 13 happen here. Now, I'm not saying that to look out
- 14 for myself. I'm not looking out for, you know, the
- 15 mosque, the attendees, but I'm saying, in the
- 16 general sense, you're going to be putting more
- 17 traffic into that zone of the street by approving a
- 18 single entrance which is, apparently, the only kind
- 19 of entrance that can be allowed here, which I can
- 20 understand, but if I had any entrance on the roadway
- 21 there as my neighbor had said before, I had
- 22 lobbied with the board of education for a long time
- 23 when my boys were younger to just not have the bus 24 stop down at our street corner because busses would
- 25 come over that rise and start down.

- 1 says twice she's had accidents where people run into
- 2 the side of her vehicle as they're going around the
- 3 side of her.
- 4 You're now going to be putting traffic
- 5 slowing down to make a left. I don't care if it's
- 6 five cars, 10 cars, a hundred cars. One car can
- 7 cause the accident. One car can cause a fatal
- 8 accident. By traveling over that rise coming to the
- 9 stop or slowing to make the turn into the parking
- 10 lot, traffic coming over that hill is going to miss
- 11 what's happening in front of them. Distracted
- 12 driving and the whole bit of that, I'm not even
- 13 going to get into that part of it.
- 14 The question I have is the that -- I
- 15 drove that street. I walked it the other day. The
- 16 center of the roadway there has a rumble strip --
- 17 rumble strip down the double yellow line. Now, I
- 18 don't know why the state put that in. I'm sure it's
- 19 not the town put it in. It would be the state. My
- 20 only presumption is, at that stop and going down the
- 21 slope, it also makes a slight bend to the right. If
- they put a rumble strip in the middle of the road, it's only because they want to have people that be
- 24 distracted or notice, hey, you're starting to cross
- 25 over the double yellow.

- You can ask the gentleman who does the 2 traffic study if I'm in the ballpark of it, and the
- 3 rumble strip on the side of the road is to attract
- 4 your attention as you're going off the side. You're
- 5 not watching what you're doing. You're going off to 6 the side a little bit. The only reason I can think
- 7 of a rumble strip in the middle of the highway is
- 8 for that reason. The traffic coming one side is
- 9 crossing the double yellow and it's to draw your
- 10 attention to it. Why would the state put rumble 11 strips in the middle of a highway if there's not a
- 12 need for it, and if there's a need for it, could it
- 13 be because of speed, distraction, roadway
- 14 conditions?
- I measured the roadway there. Non --
- 16 I don't know what the word, nonsworn or absolute. I
- 17 approximated with a roll around tape. It's 43-feet
- 18 wide. It's 41.4-feet wide at Crim and Washington
- 19 Valley Road. There's nowhere near the same kind of
- 20 traffic, but, yet, the road is the same width as
- 21 Washington Valley, but, yet, we're doing 50 miles an
- 22 hour compared to 45. Down here you're in an area
- 23 where there's a lot of congestion, a lot of
- 24 businesses. Up there it's all residential.
- So, yeah, people who live up in that 25

- 1 don't even turn your wheel until you're ready to
- 2 make the turn. They said why? I said, because if
- 3 you have your wheel turned and that car comes around
- 4 and hits you in the back, it's going to shove you in
- 5 the other lane of travel. So I told my boys to keep
- 6 your wheel straight. At least if you get hit from
- behind, you're going to go straight up.
- The one thing I have about parking, my
- concern is not what happens in their construction
- 10 period of let's say the next two years. As was
- 11 stated by the gentleman, the hope is that it becomes
- a nice place, more people will come because they
- don't have a set congregation. They want to bring
- in more people. Anybody would want to bring in more
- people to worship with you.
- So we're not discussing what's going to 16
- 17 happen today or in the next year. You're planning
- 18 is what's happening in five years, 10 years.
- They're planning 292 parking spaces for the plan of
- 20 having a school and having a large congregation.
- 21 Well, the testimony was right now 14, 15 extra cars
- 22 a day. What about in 10 years when they have a
- 23 congregation that's three times, four times the
- 24 amount of people that show up here? Now you're
- 25 talking 60, 70 cars added into that area, and that's

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- 1 area off of Washington Valley know where they're
- 2 driving. Down there people don't know where they're
- 3 driving. Anybody coming off to go north on 202 from
- 4 the mall, how many times have you driven and people
- 5 in front of you are going like this trying to see
- which way do I turn, do I go up 287 or do I go down
- 7 202. They don't know, and once they get on 202,
- they keep going. They see a sign there that says 50
- miles an hour and they're going to do 50 miles and
- 10 hour and they're going to do more.
- My concern is that the traffic cannot
- 12 handle what's going on in that area. I can't turn
- into my street. My neighbors can't turn into my
- 14 street. I can't turn out of my street to go north.
- 15 Forget that. At least you're sitting on the
- 16 highway, you're going north, you want to make that
- 17 left into my street, you got one lane, but now we
- 18 have two lanes. You have a turn lane. Everybody
- 19 tries to do that favor for you as they're coming up
- 20 and they're going to make the left onto regular
- 21 Foothill. They're waving, come on, go ahead, and
- 22 that's cars flying by you. What am I supposed to
- 23 do, start my turn and stick out there? No, you
- 24 can't do that.
- I taught my boys when they were driving 25

- 1 what I'm -- I mean, my golden age there, you know,
- 2 maybe I won't even be driving anymore, but people 3 will still be driving in the area.
- My last statements are going to be in
- 5 reference to the height. I moved into this area
- 6 because it was a nice residential area. Yes, there
- 7 is some businesses up the highway there. There's
- 8 some businesses down along the highway. They're two
- stories. There's some three stories there. There's
- 10 industry. There's office buildings, but next strip
- 11 there's nothing as visible as what this proposal is
- 12 going to be.
- I mean they graciously took one of the 13
- 14 towers out, because at the time, the statement was
- 15 made, I believe, that from the back it's going to
- 16 look even taller. So they took the one tower out,
- and they lowered the other towers by 10 percent.
- 18 That's less than eight feet. That's less than the
- 19 height of you standing up on your podium there to
- 20 me, but it's going to change the aesthetics of the 21 design.
- I looked around our neighborhood. I 22
- 23 went to what I could find on the old Internet, the
- 24 amount of religious organizations or facilities in
- 25 Bridgewater except for one which was out of

13 tape measure.

25 one thing.

14

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- 1 neighborhood.
  - I went to 11 different religious
  - 3 structures in Bridgewater a week ago Saturday, drove
  - around town whatever period of time it took me, but
- I went to each one just to see what was available
- 6 and what they looked like. Most of the buildings
- 7 are roughly two stories tall. Didn't even have any
- 8 kind of tower or spire. One or two had small bell
- towers. Blessed Sacrament has a small bell tower
- 10 barely above the top of the second floor. I didn't 11 even measure it because it was not even worth it.
- 12 It's not above the three stories that the Green
- 13 Knoll nursing home is going to be or is at right
- 14 now.
- What I'm asking this gentleman to do is 15
- 16 to consider not the physical details, but the
- 17 aesthetic value of the neighborhood, what people
- 18 will say. I don't care whether it's a mosque, a
- 19 temple, a church, whatever it is. My consideration
- 20 is, when I'm sitting on my back patio, I'm going to
- 21 see -- I'm going to say it this way now. I'm going
- to see four towers sticking up at me over the trees. This is what I've had discussed with my 23
- 24 wife or discussed with my other neighbors. Now, I'm
- 25 not passionate about it, but I'm just here to say,
- Page 54
- The proposal here is to have four, four
- 2 things are going to be sticking up out from this
- church. Now, testimony given was that there is no

1 Bridgewater. I did a -- took my old cell phone and

2 I found a program that said how tall things are and

6 Branch Reformed, and I did a quick measurement with

7 my unofficial measurements of that was 93-feet tall, and the reason I did this was because I wanted to be

9 able to say to you that's 93 feet. If I questioned 10 each of you now, what your impression of what 78 or

11 70 feet is going to be, we will all have different

So what I ask you to do is consider

12 opinions without -- until somebody gets their little

15 what I'm saying. Ask maybe the engineer's office or

16 somebody else who can provide you with a comparable

18 I did a measurement of the North Branch Church was

19 93 feet. The Pluckemin Church, Presbyterian Church 20 up in Pluckemin, I know it is not part of our town,

17 height of what 70 or 78-feet height is going to be.

21 but I did it just for comparison purposes. That

22 church is 124 feet. Now, that's a single spire. 23 The Pluckemin Church is a single spire 124 feet up,

24 93 feet up. It's one thing. The neighborhood sees

3 how far you are, and I took some measurements.

First off, I only found two churches 5 that have any kind of a steeple. There's the North

- 4 requirement by religion, social anxiety or any
- 5 reason that they have to have the four. They just
- designed it that way. So why do we have to have
- 7 four? Why is there a need for four? Why can't they
- have one? They don't need five because they already
- gave up one which I graciously thank because they're
- willing to participate in the dialogue.
- Now, if one can be taken away because
- 12 they thought it was going to look too high, that was
- 13 before I even made the proposal at one point about
- 14 the old balloon thing and all that, the cell towers
- 15 and stuff like that. That's one thing I should have
- 16 measured were the cell towers, because there was a
- 17 big discussion about the cell towers down at the
- Green Knoll Fire Department. Oh, we can't have
- 19 that. It's going to be noisy. It's going to be a 20 flag.
- Well, I'm here saying why can't there 21
- 22 be the same discussion about the four towers in our
- 23 neighborhood, and I say our neighborhood because it
- 24 is yours. I don't know what neighborhood you all
- 25 come from specifically, but Bridgewater is our

- 1 if I didn't come and speak to you now, what would be
- 2 made of the town if I made no effort? A couple of 3 my neighbors and I have been here each -- this will
- 4 be the fourth meeting we've been to. Four meetings
- 5 we've come to this meeting to see what's going on.
- 6 Four meetings we've asked questions. Four meetings
- 7 we've had answers. Now is our opportunity to voice why we asked these questions.
- Our aesthetic value of our neighborhood
- 10 is such that we like it the way it is. If you came
- 11 to me and said I'm going to build a five-story or
- 12 seven-story office building, I'd be standing here just the same. I don't care what the structure is.
- I'm going to have something 70 to 78 feet tall. 14
- I'm lucky because my house is on the 15
- 16 backside of the basin. So, yes, I'm going to be
- seeing headlights and stuff in the parking lot. I 17 18 don't live as close as my neighbor Chris is. I feel
- sorry for him, because if this goes through, he's --19
- this is 30 feet from the property line there. Well, 20
- 21 his property line is that white area right there,
- just one block -- one section below. He's less than
- 23 a hundred feet from that parking -- from that
- 24 proposed parking.
- 25 The other question I had about the

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10

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1 request that there should be some consideration of

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- 2 that.
- It's the little things that don't get 3
- 4 done that affect the big decisions you gentlemen
- have to make. So consider the little questions,
- 6 whether or not the traffic can handle not just what
- 7 the gentleman who has testified it can, but drive
- the roadway. You have driven that roadway. Whether
- 9 you can use that as a rationale for your decision, I
- 10 think that sits in your own hearts. I'm not saying
- 11 to just blindly say, no, we're not going to have it,
- 12 but consider traffic, parking, the neighborhood,
- 13 and, to me, the time frame you have to consider it.
- The time frame to me is the biggest 14
- 15 issue. We can sit here right now and talk about
- 16 what's going to happen the next two years, but you
- 17 have to decide what's going to happen in five years
- when they apply to the school, the school opens up, 18
- and now you have that extra traffic, and we're all 19
- going to be saying we should have thought about this
- 21 before. Now is the time for the gentlemen to think
- 22 about it.
- Thank you very much. 23
- CHAIRMAN RUSAK: Any others? 24
- MS. COFFEY: Before the record is 25

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- 1 closed, I wanted to say that my client has requested
  - 2 that we have the opportunity to return at a
  - 3 subsequent hearing potentially with an expert after
  - 4 we've had a chance --
  - CHAIRMAN RUSAK: Can you speak louder? 5
  - MS. COFFEY: Sure. Better. б
  - CHAIRMAN RUSAK: Yes, ma'am. 7
  - MS. COFFEY: My client has requested
  - 9 that before the testimony is closed that they have
  - 10 the right to return after consulting with an expert
  - 11 in light of the revisions to the plan and the new
  - 12 testimony that we heard tonight.
  - MR. COLLINS: You're requesting that, 13
  - 14 Ms. Coffey?
  - 15 MS. COFFEY: Yes.
  - MR. COLLINS: The board will consider 16
  - it. Is there anything else you wanted to --17
  - MS. COFFEY: You're not ready for 18
  - 19 closing statements?
  - 20 MR. COLLINS: We are ready for closing
  - 21 statements.
  - MS. COFFEY: Well, I'd like to know if 22
  - 23 I'm going to have the opportunity to bring --
  - 24 MR. COLLINS: This is the point here
  - 25 tonight on the fourth or so hearing on an

1 what's going to happen tomorrow if there's a flood.

25 mayor knows that. You can't plan tomorrow to say

1 proposed parking is how do you know when you are 2 going to need to make plans? The gentleman stated

3 he has no set congregation. So if one day they have

4 their service, they have an event, 400 cars show up. 5 When do you make the plans to set up where it's

7 They said they don't make plans. They don't have a

8 set congregation. How do they know when they're

11 Four years from now they have 400 cars. Who's going 12 to make that decision in four years from now and

13 when will they make the decision? Will they be able

16 should do something. We should have somebody out

19 do as the gentleman said. They can make proposals

20 or make concessions. There should be a concession

21 made that on those days they should have someone set 22 right now for the overflow. You can't wait until

14 to make a decision far enough in advance or is it

15 going to be cars parked all over the place? We

17 there in the streets. Let's make those plans now.

18 I think that's part of what the planning board can

23 the overflow happens to make the plan.

Anybody who makes any plans -- the

Today they have 20 cars. That's great.

going to make those plans?

6 going to go? Nothing has been set up about this.

- 2 You have to plan for it in advance. You have to
- 3 know what you're going to do. You have to make that
- 4 plan, make that decision. I think that's part of
- 5 the -- it's a layered system. Parking is going to
- 6 happen. It's going to happen.
- If you can say to them, okay, now we're
- going to go down to the soccer field. Now we're
- going to have more there. We can park four more
- 10 cars on the basketball court. We can put three more
- 11 cars on the volleyball court. Where does it end?
- 12 They squeezed another in the -- your map there, it
- 13 shows I think it's like six spots there over by
- 14 where the garbage section was, And one of the things
- 15 that I did notice in the original -- I picked up the
- 16 thing that you guys were all presented with.
- Somebody did say the garbage thing was 17
- 18 facing the wrong way. I don't see that changed,
- but, yet, we put eight more, 10 more spots there.
- 20 Somebody said, hey, the garbage spot, facing the
- 21 wrong way. The garbage truck is going to have to go
- 22 out and backed up, but I don't see that changed.
- 23 That was right in the statements I saw. I'm not 24 sure who it came from. I don't know whether it came
- 25 from Ms. Doyle or not, but somebody did make that

3 meeting.

11 tonight --

7 15.

8

12

15 it.

20

25

2

24 interests.

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- 1 for all of these uses to co-exist together
- 2 simultaneously.
- So we heard testimony from the
- 4 applicant that the project had been designed to be
- as big as permissible in the ordinance and that it
- 6 has not been designed to address any specific needs
- of the applicant's current congregation or the
- 8 anticipated needs of the congregation in the future,
- 9 and perhaps because this facility has not been
- 10 tailored to address any specific current or future
- 11 needs, the applicant has been unable to describe to
- 12 the public how in particular it's going to be used.
- The testimony regarding the 13
- congregation's current needs and attendance at
- services thus far is not especially relevant because
- 16 we know the buildings have been designed to
- accommodate a bigger congregation and to add 17
- additional uses that they currently do not offer to 18
- 19 the public or to their congregation.
- The applicant does not know and we have 20
- 21 not heard testimony regarding the hours of the
  - daycare. We haven't heard anything about the number
- 23 of teachers, administrators, staff, maintenance
- 24 people that will be employed there, driving there,
- 25 parking. We haven't heard how the daycare space is

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1 don't present something now, it will be over

1 application for development, and we have a whole 2 night, and so we're going to devote that to this

6 case goes to 10:15. So I assume that's an hour and

10 had come up to start making a closing statement and

MS. COFFEY: Mr. Collins, I was here 9 two weeks ago. The record had been closed, and I

MR. COLLINS: We allowed that to be

13 happening tonight, and you're here tonight, and if

MS. TUBMAN: You also offered me on the 17 record at the conclusion of the last meeting the

18 opportunity to offer rebuttal testimony which I did

MR. COLLINS: In fact, many of these --

23 proposed conditions that accommodate Woodmont's

21 the information provided tonight addresses the 22 issues raised by the public and are concessions or

So my recommendation is that, if you

19 in response to an expressed parking concern.

14 you'd like to make a statement, it's time to make

So if you'd like to present anything, 5 you have to present it tonight. It's 8:30. The

- MS. COFFEY: There will not be an 3
- opportunity --

tonight.

- MR. COLLINS: That's my expectation.
- You're asking for it to be carried, but this is the
- 7 continuing case that was requested by you at the
- last meeting, and, frankly, you've had the
- opportunity to participate throughout, and so the
- 10 applicant has tried to accommodate some of the
- 11 concerns raised by Woodmont. So let's move it
- 12 along.
- MS. COFFEY: Well, for the record, 13
- 14 I'll, again, say that we received a photocopy of the
- 15 plan tonight with revisions that we had not had the
- 16 chance to review with any of our own consultants,
- 17 and I think I'll start by saying that, to be clear,
- 18 Woodmont Properties does not have an objection to
- 19 the applicant's use of this parcel as a mosque.
- The concerns are related to the number 20
- 21 and intensity of the combination of the uses that
- 22 the applicant is proposing to conduct on the same 23 site as the mosque, and, secondly, something that
- 24 one of the members of the public testified about or
- 25 commented about which is the lack of really planning

- 1 going to be used outside of daycare hours. We know
- 2 it's going to be used for a Sunday school, but we
- 3 don't know the hours of the Sunday school. We don't
- 4 know whether that's for adults or children. We
- 5 don't know about the evening education, what the
- 6 hours of that are and who's going to be attending.
- We don't know when Phase II of this
- project is going to be commenced which includes the
- 9 school, and we learned tonight it was -- I for the
- 10 first time understood tonight that the DOT
- 11 application does not currently provide for the
- 12 school and that the plan is at some future point in
- 13 time which has not been disclosed to the board or
- 14 the public. There will be a subsequent application
- 15 to the DOT which will hopefully allow them to
- 16 continue to use the driveway as they designed it
- with the proposed additional 16,000 square foot 17
- 18 building to the DOT which their currently not aware 19 of.
- We don't know the hours of the school. 20
- 21 We don't know if there's going to be after school
- 22 program. Again, we don't know the number of
- 23 teachers, administrators, staff, maintenance people,
- 24 who will be driving there and parking. I think
- 25 there's still confusion about how the athletic

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- 1 facilities are going to be used, by whom and during
  - 2 going to park. The appropriate way to plan for a
- 3 to describe the process by which the athletic
- 4 facilities will be made available to the public.
- 5 There would be a way to reserve the fields, what

2 what hours. The applicant said they were not able

- 6 hours they would be made available, et cetera.
- I think the board needs to consider
- this project as a whole built out with a maximum
- 9 intensity of the impact from the multiple operations
- 10 are. With so many unknowns, it's impossible for
- 11 this board and the public to evaluate the impact of
- 12 the combination of these uses and to evaluate this
- 13 application.
- We have a serious concern about 14
- 15 parking. We've talked tonight about the required
- 16 code which requires that the parking requirements,
- 17 an application for each use computed separately and
- 18 then such requirement shall be added together to
- 19 compute the total number of required parking spaces,
- 20 and I know there's been some testimony to attempt to
- 21 address that tonight after the last time we were
- 22 here.
- The testimony is that this offers 23
- 24 multiple daily services each day of the week to its
- 25 worshippers with its most attended service held

- 1 service and then worry where all of your people are
- 3 use is to put those provisions in place now, and
- 4 we've heard about the possibility of banked parking,
- but the applicant is not proposing to bank any
- parking at this time. There's no concrete proposal
- to deal with any of these issues. The applicant is
- 8 not planning for them. Instead, they're providing
- 9 hypotheticals that nobody can rely on including the
- 10 public. The applicant's solutions to the parking
- 11 problem are half-baked. We don't have that
- 12 information to understand how serious the parking
- 13 problem is, and we don't have enough information to
- 14 understand how any of these potential solutions
- 15 could address it if at all.
- As there haven't been any sufficient 16
- 17 details about how all these uses are going to
- operate together or to when they're going to come
- on-line for that matter, we would ask that the board
- enforce the township ordinance requirement that the
- 21 applicant provide parking sufficient for all of the
- 22 uses on-site, the school, the daycare, the fields
- 23 and the mosque even if some of the uses or some of
- 24 the improvements need to be eliminated or downsized
- 25 to ensure space for all of them.

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- 1 midday on Fridays which means that the worship
- 2 services will be concurrent with the operation of
- 3 the school and the daycare and concurrent with the
- daycare skills and school and each of these will be
- operating separately from each other as opposed to
- being complimentary where worshippers are also using
- 7 the daycare during the service.
- Despite the availability of ITE
- calculations specifically for a private K through 12
- 10 school, the applicant has chosen to instead use
- 11 lower rates that are available to elementary, middle
- 12 and high school and use an averaging process of some
- 13 kind.
- In response to questions about the 14
- 15 potential for an underparked property, we only heard
- 16 potential plans to address a parking problem. We've
- 17 not heard anything concrete. We've heard that they
- 18 may have a parking lot site. They may make
- 19 arrangements with the neighboring parcel, have valet
- 20 services. Add religious services to try to reduce
- 21 the attendance of any service. None of these are
- 22 currently planned or there's no provisions in place
- 23 for them.
- Again, as a member of the public said,
- 25 you don't wait until your most important religious

- This is the provision that's provided
- 2 by the MLUL in Bridgewater's ordinances and is
- 3 designed to ensure that the board and the public are
- 4 to fully understand the development and to manage
- 5 its impact to the community. Without the
- 6 information that's provided and without a concrete
- plan offered by the applicant as to how it's going to address these issues, the board and the public
- cannot evaluate whether the application can be
- 10 granted without a substantial detriment to the
- 11 zoning ordinance, the master plan and the public
- 12 good.
- Thank you. 13
- MR. ABDELKADER: Good evening, members 14
- of the board. May I make a statement?
- MR. COLLINS: You may, Mr. Abdelkader, 16
- 17 but why don't you do it by having your attorney ask
- 18 you to make a statement.
- The problem you have, if you make a 19
- statement, it will be subject to cross-examination. 20
- MR. ABDELKADER: I thought these are 21
- 22 public comments.
- MR. COLLINS: They are public, but 23
- 24 you're the applicant. I want you to confer with
- 25 your attorney, make sure you want to do it and just

- 1 be aware that you open up cross-examination any time
- 2 you make a statement. Whereas, Ms. Tubman does not
- 3 open up cross-examination.
- 4 MR. ABDELKADER: All right. I decline.
- 5 MR. COLLINS: State your name.
- 6 MS. AMIN: Pushpa Amin, P-U-S-H-P-A
- 7 A-M-I-N.
- 8 MR. COLLINS: You understand you're
- 9 still under oath.
- 10 MS. AMIN: The school is something that
- 11 really was not included in the previous application
- 12 at different location. Now, if we compare the other
- 13 location, it had 7.8 acres and now here we're
- 14 getting 10.85 acres. So there's a little bit more
- 15 land for the applicant to be able to put in a
- 16 school.
- 17 So my question to you would be was that
- 18 part of the land swap deal that was really agreed to
- 19 or is it something that the applicant is coming up
- 20 with now with this school building? So that is
- 21 something which really the board has to evaluate.
- We just heard today that the school
- 23 part will not be an accessory to the house of
- 24 worship. It will most likely be a different
- 25 operation. So are there special rules on the same

- time 1 stopped him from making a statement.
  - 2 Can you explain why? Are you allowed
  - 3 to explain why?
  - 4 MR. COLLINS: I didn't stop him. I
  - 5 suggested that he speak with his attorney before he
  - 6 makes a statement, because when he does that, he's
  - 7 testifying for the applicant and then he's subject
  - 8 to cross-examination. So that's the reason, and he
  - 9 talked to his attorney and he decided to wait.
  - MR. ROBERTS: It seems like he's trying
  - 11 to hide something then.
  - MR. COLLINS: No, it doesn't.
  - MS. TUBMAN: No, he has been here and
  - 14 subject to questioning by the board and the public
  - 15 in two previous meetings, and the testimony portion
  - 16 has closed, and we really do not want to reopen it.
  - MR. ROBERTS: So that doesn't seem
  - 18 like -- you know, he's more than willing to speak
  - 19 and you told him not to speak.
  - 20 MS. TUBMAN: He'll happily speak to you
  - 21 in the hall.
  - MR. COLLINS: Sir, he has his rights
  - 23 and you have your rights. You can go ahead and make
  - 24 your statement.
  - MR. AHMED: May I make my comments?

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- 1 lot that have two separate usages? Is there
- 2 something that really requires them to have a
- 3 certain piece of property for the school usage and
- 4 so much per the mosque and they will be sharing
- 5 parking lot and all the facilities? So was that
- 6 included in the ordinance application that we have
- 7 or is this something that just came up?
- I really have a big concern with the
- 9 school because it adds on a lot of activity in this
- 10 area, the soccer field, the lots of traffic created
- 11 by the students being dropped, picked up. The
- 12 mosque might have had that much traffic, you
- 13 could -- the way we heard, so that's fine, but with
- 14 the school added in there, I think it creates a lot
- 15 of traffic, a lot of activity. And is that
- 16 something that was agreed to between the township
- 17 and the applicant in the land swapping?
- 18 That's my question, and that's
- 19 something which the board can look at.
- 20 MR. ROBERTS: Mr. Collins, can I just
- 21 approach one more time or no?
- MR. COLLINS: Sure.
- MR. ROBERTS: I'm a little confused.
- 24 The gentleman wanted to make a statement that might
- 25 have cleared some things up, and you pretty much

- 1 MR. COLLINS: Sure. Please state your
- 2 name and address.
- 3 MR. AHMED: I'm Kawsar Ahmed, 1770
- 4 Cedar Crest Road.
- 5 MS. TUBMAN: You've already been sworn.
- 6 You don't have to raise your hand.
- 7 MR. AHMED: I'm part of the community.
- 8 I'm not part of the board. I'm not officially part
- 9 of any of the plannings, but I am a Muslim American
- 10 that live been living in this community for a
- 11 long, long time, and I do understand some of the
- 12 questions that are being raised. I'm not here to 13 talk professionally for the vote, obviously, because
- 14 I don't get involved in any of the planning or
- 15 details, but I do attend the mosque, and I can tell
- 16 you the last 15 years that I've been attending the
- parish service that we have had at many different
- 18 rental facilities, there hasn't been a ballooning
- 19 amount of people that comes in.
- I mean twice a year we have issues.
- 21 It's probably been managed. Bridgewater Police
- 22 Department sometimes gets involved. They help.
- 23 There hasn't been any issues so far. If the
- 24 congregation does really get really big, and what we
- 25 have seen in the past in many different parts of the

- 1 country, they just build another masjid. That have 2 been the case. We're not lucky enough to have
- 3 established churches that have been established for
- 4 hundreds of years.
- We have to take initiative now to build
- 6 them and we start it. You know, it's probably less
- 7 than a hundred families, even less than that. Many
- 8 of them don't even come to the masjid all the time.
- 9 Maybe Friday, wherever they work, they come and they
- 10 use the facility for 45 minutes or so. These are
- 11 the things from the community that we can tell you
- 12 who have been using these facilities.
- So come in. It's an open place and
- 14 have that discussion. So we're not really here to
- 15 hide anything from the community. We are here to
- 16 provide a place for our kids to learn, for them to
- 17 have activities just like any other activities a
- 18 worship would have.
- As far as the number of people, 25
- 20 years, 50 years from now, same thing can go for any
- 21 other churches or any other house of worships. You
- 22 know, if it exceeds the capacity at some point,
- 23 obviously, there will be enough money for people to
- 24 go and build something else. We have seen that
- 25 masjid here was in Piscataway for many, many number

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- So if the board is interested, you
- could consider a motion to approve the preliminary
- 3 and final site plan and conditional use application
- for the Al Falah Center for the house of worship and
- the private religious school and related accessory
- 6 facilities and the variance -- C-2 variances and the
- site plan exceptions for that. 7
- You might consider the rest of the 8
- conditions. You can talk about throughout the 9
- 10 hearing. Some of them are your standard conditions
- 11 such as the engineer's report and the other reports
- of the professionals except as clarified in the
- 13 hearing or modified, and they are also going to be
- 14 removal of the fifth minaret and eliminating the
- 15 height of the minaret to 70 feet as proposed from
- 16 the details and revisions to the plans and explained
- 17 by their architect.
- They also offered a condition and the 18
- 19 board is considering adding this condition that the
- approval is subject to a condition that the
- 21 applicant will not allow parking on Route 202/206,
- West Foothill Road, adjoining or nearby streets or 22
- 23 properties including, but not limited to, the nearby
- 24 Woodmont apartment complex, and in the event parking
- 25 exceeds in excess of the property in question, the

- 1 parking lot -- the parking lot approved in this
- 2 plan, the main parking lot is 292 parking spaces,
- 3 the applicant shall -- shall show compliance with
- 4 this condition by adding services to allow to impart
- 5 two or more services per day, arrange for off-site
- 6 parking and shuttle busses or a parking valet
- service or hold larger services at off-site
- 8 locations such as a hotel to ensure compliance with
- 9 this condition. The other standard conditions would
- apply. 10
- He said there would be no lights on the 11
- 12 soccer field. There is no lights on the soccer
- 13 field.
- MR. FRANCO: Mr. Collins, wasn't there 14
- 15 also something with landscaping?
- MR. COLLINS: There is a requirement 16
- 17 for working with the township planner and her
- 18 reports on the additional landscaping and tree
- 19 plantings. Any dispute with her and the applicant
- 20 shall be returned to the board for final
- 21 determination.
- MS. TUBMAN: May I add a condition that 22
- 23 was important to the board, and that is when there
- 24 are nondaylight services that parking lights will be
- 25 on only in those areas required to accommodate the

- 1 of years, and they're expanding and we're expanding
- 2 here. People expanding in Boonton and Hillsborough 3 and many other places so we don't have to travel too
- 4 far, and there will be more mosques to accommodate
- their needs as they're like churches.
- So that's from the layman's perspective 6
- 7 from the part of the community. We like to have
- interactions with our neighbors. At the end of the
- day, we're not adversaries from my perspective as a 10 layman. We understand needs and nobody wants things
- 11 in their backyard. We understand that, but at the
- 12 same time, looking at the community, you know, if
- 13 every neighbor comes in and says no, where would you 14 go?
- So that's what I want you to 15
- 16 understand, and we're not asking certain individuals
- 17 to burden their shoulders, but at the same time, you
- 18 know, we all have to make some kind of a sacrifice, you know, and that's something we want you to think
- also in making a decision. 20
- Thank you. 21
- CHAIRMAN RUSAK: Any other members of 22 23 the public?
- MR. COLLINS: We're going to close the
- 25 public hearing now and move on to some board action.

- 1 accommodate as many people as the ordin -- as the
- 1 parked cars and in the vicinity of the building.
- MR. COLLINS: That will be a condition
- 3 then. Thank you, Ms. Tubman.
- MR. BOGART: I'm going to add I'll
- 5 propose the condition, propose in there that the
- 6 applicant advises the town when it is going to have
- 7 meetings with the DOT.
- MR. COLLINS: The applicant will advise
- 9 the town when it's going to have meetings with the
- 10 DOT on the DOT permit or permits.
- MR. CHARLES: And just for clarity, Mr. 11
- 12 Collins, the landscaping we talked about would both
- 13 be landscaped trees, design waiver, the number that
- 14 are deciduous as well as the foundation plantings
- 15 that you'll work with them. They're very low right
- 16 now.
- 17 MS. DOYLE: That's right. I think
- 18 that's in my report.
- MR. CHARLES: Can we just stipulate on
- 20 the parking situation that those plans that you
- 21 outlined are in place prior to the opening of the
- 22 mosque?
- MS. TUBMAN: I didn't understand the 23
- 24 question.
- MR. CHARLES: The statement about

- 2 building will hold, and now we are proposing, in
- 3 addition to the enhanced -- enhanced number of
- 4 parking spaces, the possibility of another 190
- total.
- It really would be premature today to 6
- make arrangements to rent a hall. 7
- MR. CHARLES: I think the arrangements
- were if, in fact, your parking lot fills up on the
- 10 first Eid, and I think lots of people are going to
- want to come to the first one, I think that you
- 12 should have a plan in place so that, once it's
- 13 filled, those people are not going to know there's a
- 14 rule now that they can't park on any adjacent
- 15 streets or anything like that, have an agreement
- with one of the office buildings nearby that, when
- 17 that happens, you know, you'll be able to park
- 18 there.
- MS. TUBMAN: If you are asking for a 19
- one-time arrangement for an opening near Eid --20
- MR. CHARLES: I'm not. I'm asking that 21
- 22 the plan that we stated in this condition is nothing
- without some substance behind it and some timelines 23
- behind it. So if it's not at opening, when is it? 24
- That gets to the point about how fast 25

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- 1 having backup plans for when the parking lot gets
- 2 full, that such plans are in place at the time the
- 3 mosque is opened, that there is an agreement with
- 4 someone off-site, there is an agreement for someone
- 5 to do that. I think that's --
- MS. TUBMAN: I think right now we are
- 7 proposing better than double the number of parking
- 8 spaces that are required and making a plan at this
- time would be premature.
- MR. CHARLES: But I think the point
- 11 was, on those two days, there is the possibility
- 12 from the numbers which I think were pretty detailed
- 13 the number of people who could show up in the Eid,
- 14 300 to 350 head count was all dependent upon how
- 15 many people in one car versus two. I think it would
- 16 make sense prior to the first Eid holiday to have
- 17 that plan in place.
- 18 MS. TUBMAN: Let me – if I may
- 19 clarify, our architect testified that, based upon
- 20 your ordinance requirements which require only that
- 21 we provide one parking space per 30 square feet of
- 22 worship area that we have not provided just that, we
- 23 have also provided 30 square feet of parking area
- 24 for that worship space as it may be expanded through 25 the hallway and into the community center and gym to

- 1 you're going to grow which you don't know. So why
- 2 not have the plan prior to opening, an agreement, a
- 3 what if agreement that, if, in fact, our lot fills
- 4 up, we're ready. We got two busses standing by to
- 5 shuttle people. We have an agreement with office
- 6 space so and so that we can make sure that, right
- 7 out of the gate, we don't immediately have a bad
- 8 situation with the neighbors because people who
- don't know they can't park there have no other option but to park there. 10
- MS, TUBMAN; I fully understand your 11
- 12 concern, but are we talking about a permanent
- arrangement or are we talking about a situation that
- 14 might happen and may be demonstrated on the first
- 15 time to be total overkill?
- MR. CHARLES: And that's fine. That's 16
- 17 your opinion. I'm thinking that the stipulation in
- 18 the agreement is meaningless in my estimation
- without a plan and timeline behind it.
- MS. TUBMAN: I will leave that to the 20
- 21 board then.
- 22 MAYOR HAYES: I would be comfortable
- 23 with a plan for the first one that then covers --
- 24 then there's an evaluation. I think the plan, we
- 25 would agree, is more of a living plan.

Page 83 Page 81 MR. CHARLES: Absolutely. 1 know -- clearly, it wouldn't -- you know, having a 1 2 soccer field -- I think having the facility is a MAYOR HAYES: You don't want to get 2 3 caught unaware on a first event. So it's really you 3 plus for any community, but I think a good balance 4 want to make sure that a plan -- so someone has 4 would be something along those lines. So if that 5 thought about it prior to the event, and I think could be taken back to the board? 6 that is something that should readily be agreed to, MS. TUBMAN: It will be taken back to 7 the board. I cannot answer for the board. 7 because it's a committee within the organization or 8 somebody in the organization. This is a big topic. MR. CHARLES: I think that's 9 I think it's easy enough. Everybody agreed or 9 probably -- when I look at from a noise perspective, 10 having coached soccer for 17 years, that probably 10 should agree we're going to think about it before it 11 happens, and we'll try to get our best estimate as 11 would affect the most number of people along that 12 to what's going to happen, have a plan in place and 12 area. 13 deal with people, because if they come on the first Thank you. 13 14 time, it is not easy to turn someone away who is MR. COLLINS: Roll call vote please. 14 MS. VOORHEES: Mr. Rodzinak. 15 coming and say this is the plan we have to make now. 15 16 That is very difficult. MR. RODZINAK: Yes. 16 17 MS. TUBMAN: I concur with you. We 17 MS. VOORHEES: Mr. Charles. 18 will plan for the event. MR. CHARLES: Yes. 18 MAYOR HAYES: I think that's all that's MS. VOORHEES: Mr. Franco. 19 20 being asked, and then an evaluation from that date 20 MR. FRANCO: Yes. MS. VOORHEES: Councilman Kurdyla. 21 and continue. 21 MR. CHARLES: Absolutely. MR. KURDYLA: Yes. 22 22 MS. VOORHEES: Chairman Rusak. 23 MS. TUBMAN: That's fine. I was 23 24 overreacting then. I apologize. CHAIRMAN RUSAK: Yes. 24 MR. CHARLES: Thank you, Mayor. MS. VOORHEES: Mayor Hayes. 25 Page 82 Page 84 CHAIRMAN RUSAK: So we can add that? MAYOR HAYES: Yes. 1 1 MR. COLLINS: Yes. MS. VOORHEES: Mr. Lerner. 2 2 CHAIRMAN RUSAK: Any other concerns? MR. LERNER: Yes. 3 3 MR. COLLINS: Is there such a motion? MS. TUBMAN: Thank you, Mr. Chairman, 4 4 5 Is there such a motion? the board members. 5 (Proceedings conclude at 8:54 p.m.) MR. RODZINAK: I'll move the motion 6 with the conditions that you stipulated. 7 MR. COLLINS: Is there a second? 8 CHAIRMAN RUSAK: I'll second it. 9 9 Okay. Roll call vote. 10 10 MR, CHARLES: I think the only question 11 12 was whether or not the soccer field seems to have 12 13 gotten a lot of attention. I think more so than I 13 14 expected clearly, and I think more so than the 14 15 applicant expected also. 15 Ms. Tubman, would your client consider 16 17 no use of the soccer field on Sundays? 17 18 MS. TUBMAN: You'll have to give me a 18 19 moment, but I don't think one person in the audience 19 20 can answer for a board. You will not make that a 20 21 condition. The board will take it back, and I 21 22 guaranty you give it serious consideration. It's 22 23 unfair to make Yasser try to speak for the rest of 23 24 the board. 24 MR. CHARLES: I think it would, you 25 25

# IN RE: Al Falah

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| 1  | CERTIFICATE OF OFFICER                               |
| 2  |  |
| 3  |  |
| 4  | I CERTIFY that the foregoing is a true               |
| 5  | and accurate transcript of the testimony and         |
| 6  | proceedings as reported stenographically by me at    |
| 7  | the time, place and on the date as hereinbefore set  |
| 8  | forth.   |
| 9  | I DO FURTHER CERTIFY that I am neither               |
| 10 | a relative nor employee nor attorney or counsel of   |
| 11 | any of the parties to this action, and that I am     |
| 12 | neither a relative nor employee of such attorney or  |
| 13 | counsel, and that I am not financially interested in |
| 14 | the action.  |
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| 16 | DIANE M HOLMES CCB                                   |
| 17 | DIANE M. HOLMES, C.C.R.<br>Certificate No. XI01660   |
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